

## **Summer Vacation Home Work 2021-22**

### **Social Science**

#### **Class -6 A**

##### **What, Where, How and When**

1. Make a list of all the objects that archaeologists may find. Which of these could be made of stone?
2. Why do you think ordinary man and women did not generally keep records of what they did?
3. Describe at least two ways in which you think the lives of kings would have been different those of farmers.

##### **The Earth in the solar system**

4. What is meant by the Solar System?
5. Why the Earth is called a Blue planet?
6. What is the Universe?

##### **Globe: Latitudes and Longitudes**

7. What is the true shape of the Earth?
8. What is Globe?
9. What are the three heat Zones of the Earth?

##### **Understanding Diversity**

10. What do you think living in India with its rich heritage of diversity adds to your life?
11. Do you think the term “Unity in diversity” is an appropriate term to describe India? What do you think Nehru is trying to say about Indian Unity in the sentence quoted above from his book The Discovery of India?
12. How is India a country of Diversities?
13. How was unity in diversity seen during the British rule in India?
14. How do we explain diversity?

##### **Revise the following chapters:**

1. What, Where, How and When
2. Understanding Diversity

3. The Earth in the solar system
4. Globe Latitudes and Longitudes

### **What, Where, How and When?**

#### **Activity–1 : Map Work**

On a river map of India, mark the following rivers (refer to atlas and chapter 1 of history)

River Kaveri

River Godavari

River Mahanadi

River Krishna

River Brahmaputra

River Ganga

River Yamuna

River Tapi

#### **Skills Enhanced / Learning Outcomes**

- Identification
- Observation
- Knowledge
- Map Reading

#### **Understanding Diversity**

##### **Activity–2 :**

Unity in Diversity Just as India is known for its unity in diversity, find about any other country and note down in your copy.

#### **Skills Enhanced / Learning Outcomes**

- Exploration
- Critical Thinking
- Analysis

##### **Activity–3 : Map Work –**

Time Calculation Students to draw the meridians at the interval of 15 degrees on a world map. They will then calculate the time for each meridian.

**Note: Map to be pasted in notebooks.**

#### **Skills Enhanced / Learning Outcomes**

- Self-Awareness
- Exploration
- Observation
- Map locating and Identification

**KENDRIYA VIDYALAYA SECL DHANPURI SUMMER VACATION  
HOMEWORK**

**Class 6-SCIENCE**

**PROJECT:**

Q1. Prepare chart for vitamins and minerals, their needs, deficiency, disease, symptoms and sources of vitamins and minerals?

Q2. Make a project on “chart of balanced diet”

Q3. List the ingredients needed for at least 4 food items?

Q4. Unscramble the following words related to the components of food and write them:

1-Reinpot

2-Menliars

3-Tivanmi

4-Bocatradhyer

5-Nitesturn

6-Tfa

Q5. Which of the following food items does not provide any nutrient:

Milk, water, orange juice, tomato soup

Q6. Fill in the blanks from the list of words given below:

(Carbohydrate, fat, protein, starch, sugar, vitamin A, vitamin C, roughage, balanced diet, obesity, goiter)

1-Egg yolk is rich in ----- and egg albumin is rich in-----.

2-Deficiency disease can be prevented by taking a -----.



Q8. Tasty food is not always nutritious and nutritious food may not always be tasty to eat. Comment with examples?

Q9. Explain the importance of food for living organisms?

Q10. Name two sugar producing plants?

Q11. From where does Honey come? How is it produced and collected?

Q12. Define sprouted seeds?

Q13. Explain the terms:

- a) Carnivore
- b) Herbivores
- c) Omnivores

**Q14. Boojho was having difficulty in seeing things in dim light. The doctor tested his eye sight and prescribed a particular vitamin supplement. He also advised him to include a few food items in his diet. (PISA BASED)**

- a) Which deficiency disease he is suffering from?**
- b) Which food component may be lacking in his diet?**

**Suggest some food items that he should include in his diet (any 4)?**

Q15. What is known as golden fiber?

Q16. Why are jute plants cut at flowering stage and not on complete maturation?

Q17. What is spinning ? Name two simple devices used for spinning?

Q18. In which season is cotton planted? What is its course of growth?

Q19. What are looms? What are two types of looms.

Q20. What do you mean by classification? What is the need for classification?

Q22. Why is mercury used in making thermometers?

Q23. Why is water called universal solvent?

Q24. Why is tumbler not made with a piece of cloth?

Q25. Name the property in which steel and sponge differ from each other?

Q26. Read and learn chapter 1, 2 and 3?

Q27. Prepare 20 MCQs from the chapter 1, 2, 3 and 4?

## SOLVE THE PAPER:

### MM-30

Q1) ONE WORD QUESTION ANSWERS:

1 mark each

- 1) Name the animals which provide us milk?
- 2) Name the vitamin required for maintaining good eye sight?
- 3) Name one item that are made from coconut fibres?
- 4) Name one fibre obtained from the stem of plants?

Q2) fill up the blanks:-

2 marks

- 1) Tiger is a-----because it eats only meat.
- 2)is caused by deficiency of vitamin D.
- 3) Animal fibres are ----- and -----.
- 4) Parrot eats only -----products.

Q3) state whether the following statements are true or false:-

2 marks

- 1) Polyester is a natural fibre. ( )
- 2) By eating rice alone, we can fulfill nutritional requirements of our body. ( )

3) Lion is omnivorous. ( )

4) Deficiency diseases can be prevented by eating a balanced diet. ( )

Q4) short question answer:-

2 mark each

1) Name four plants and their parts that we eat.

2) What is a balanced diet?

3) From which parts of the plant cotton and jute are obtained?

4) What is ginning? How is it done?

Q5) short question answer:-

3 mark each

1) Explain the process of making yarn from fibres?

2) Explain the terms:-

a) Herbivores

b) Carnivores

c) Omnivores

1) Name two foods each rich in

a) Fats

b) Starch

c) Protein

Q6) long question answers:-

5 mark

1) Name the major nutrients in our food? Write its sources and functions?



**KV SECL DHANPURI**

**SUMMER VACATION HOMEWORK ( 2021-22 )**

**SUBJECT ENGLISH**

**CLASS - VI**

Q1. Write a paragraph once in a week describing how you spent your week.  
(Total 4 Paragraphs)

Q.2. Revise the entire chapters which have been discussed yet and do the written practice of question answer.

Q3. Write a short paragraph on “How you faced the pandemic situation at your home.”

Q 4. Paste at least your ten best pictures in a file and write minimum two lines for each picture.

Q.5 Use these words in your own sentences.

abolish

accomplish

briskly

cease

claim

decade

dissatisfied

dominate

escalate

establish

familiar

frequent

gigantic

historic

horizontal

hostile

influence

investigat

review

revolt

scarce

tremble

unexpected

unfamiliar

Q.6 Frame a story based on the pictures given below.



Q.7 Know your locality.

1. Why is Dhanpuri famous for?
2. Who is the Member of Legislative Assembly of your constituency.
3. Who is the Member of Parliament of your constituency.
4. Write name of any place of historical importance.

Q8. Solve the following Pisa Based Questions (CCT ASSIGNMENT) For English

**Macondo**

Dazzled by so many and such marvellous inventions, the people of Macondo did not know where their amazement began. They stayed up all night looking at the pale electric bulbs fed by the plant that Aureliano Triste had brought back when the train made its second trip, and it took time and effort for them to grow accustomed to its obsessive toom-toom. They became indignant over the living images that the prosperous merchant Don Bruno Crespi projected in the theatre with the lion-head ticket windows, for a character that had died and was buried in one film, and for whose misfortune tears of affliction had been shed, would reappear alive and transformed into an Arab in the next one. The audience, who paid two centavos apiece to share the difficulties of the actors, would not tolerate that outlandish fraud and they broke up the seats. The mayor, at the urging of Don Bruno Crespi, explained by means of a proclamation that the cinema was a machine of illusions that did not merit the emotional outburst of the audience. With that discouraging explanation many felt that they had been the victims of some new and showy gypsy business and they decided not to return to the movies, considering that they already had too many troubles of their own to weep over the acted-out misfortunes of imaginary beings. Macondo is a piece of prose from the novel *One Hundred Years of Solitude* by the Colombian author Gabriel Garcia Márquez. It is classified as belonging to the personal situation because it was written for readers' interest and pleasure. The Macondo unit in PISA is introduced with a brief paragraph to orientate the reader: "The passage on the opposite page is from a novel. In this part of the story, the railway and electricity have just been introduced to the fictional town of Macondo, and the first cinema has opened." The people's reaction to the cinema is the focus of the passage. While the historical and geographical setting of the extract is exotic for most readers, going to the movies is within the experience of 15-year-olds, and the characters' responses are at the same time intriguing and humanly familiar. Within the continuous text format category, Macondo is an example of narrative writing in that it shows, in a manner typical of this text type, why characters in stories behave as they do. It records actions and events from the point of view of subjective impressions.

**QUESTION A: Macondo**

What feature of the movies CAUSED the people of Macondo to become angry?

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.....

.....  
.....

**QUESTION B: Macondo**

At the end of the passage, why did the people of Macondo decide not to RETURN to the movies?

- A. They wanted AMUSEMENT and distraction, BUT FOUND that the movies were realistic and depressing.
- B. They COULD not afford the ticket prices.
- C. They wanted to save their emotions for real-life occasions.
- D. They were seeking emotional involvement, BUT FOUND the movies boring, UNCONVINCING and of poor QUALITY.

**QUESTION C: Macondo**

Who are the “imaginary beings” referred to in the last line of the passage?

- A. Ghosts.
- B. FAIRGROUND inventions.
- C. Characters in the movies.
- D. Actors.

**QUESTION D: Macondo**

Do you agree with the final judgement of the people of Macondo about the value of the movies? Explain your answer by comparing your attitude to the movies with theirs.

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.....  
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**KENDRIYA VIDYALAYA SANGATHAN SECL DHANPURI (M.P.)**

**Summer vacation holiday's homework (Session 2021-22)**

**Class-6<sup>th</sup>**

**Subject-Mathematics**

Question 1. Draw an Indian and International place value chart on chart paper.

Question 2. Draw in table of properties of whole numbers with an example on chart paper.

Question 3. Arrange the following numbers in descending order:

- (a) 12098, 12980, 12890, 12089
- (b) 2008909, 299088, 2000899, 298099

Question 4. Write the numeral and expanded form for the following number name:

- (a) Five million two hundred thousand and fifty
- (b) Two crore two lakh two thousand two hundred and two
- (c) Ten crore twenty thousand eight
- (d) Eighty-five lakh six hundred twelve
- (e) Thirty-Eight million one hundred thousand and Eight.

Question 5. Insert comas in appropriate place and write following numbers according to Indian and international system.

- (a) 1900218
- (b) 50500401
- (c) 206008010

Question 6. Make the greatest and the smallest 4-digit numbers using any four different digits, with conditions as given. (Note: - the digits should not repeat.)

- (a) Digit 5 is always at one's place
- (b) Digit 1 is always at tens place

Q.7. Name the property.

- (a)  $19 + 63 = 63 + 19$
- (b)  $20 + 0 = 20$
- (c)  $(20 + 3) + 16 = 20 + (3 + 16)$
- (d)  $(68 \times 4) \times 20 = 68 \times (4 \times 20)$



(e)  $20 \times 30 = 30 \times 20$

(f)  $87 - 41 = 41 - 87$

(g)  $7 \times (6 - 3) = 7 \times 6 - 7 \times 3$

(h)  $12 \times (50 + 15) = 12 \times 50 + 12 \times 15$

Question 8. Find the product using Distributive property

(a)  $838 \times 103$

(b)  $91625 \times 179 - 91625 \times 79$

Question 9. Find the product by suitable rearrangements:

(a)  $8 \times 391 \times 125$

(b)  $2 \times 1234 \times 50$

(c)  $87 + 64 + 36$

(d)  $713 + 87 + 200$

Question 10. Solve :

(a) Shelly got 49 marks in Math, 39 marks in English, and 51 in Science. John got 62 marks in Math, 32 in English and 54 in Science. What are their total marks?

(b).The number of sheets of paper available for making notebooks is 75,000. Each sheet makes 8 pages of a notebook. Each notebook contains 200 pages. How many notebooks can be made from the paper available?

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कक्षा-6 (सत्र 2021-22)  
विषय: हिंदी

प्रश्न-1

बसंत: निम्नलिखित में से किन्हीं दो पाठों का सारांश अपने शब्दों में लिखें।

क) वह चिड़िया जो

ख) बचपन

ग) नादान दोस्त

प्रश्न-2 कोरोना और वर्तमान समय पर स्वरचित एक कविता लिखें।

प्रश्न-3 संज्ञा और सर्वनाम को भेद सहित लिखकर एक चार्ट तैयार करें।

प्रश्न-4 अपने मित्र को उसके जन्मदिन पर बधाई देने हेतु एक कार्ड तैयार करें।

प्रश्न-5 नागामी(नागालैंड) भाषा की वर्णमाला का एक चार्ट तैयार करें।



## ग्रीष्मकालीन अवकाशगृहकार्य 2021-22

### **कक्षा -6**

- 1-पढ़ाए गए पाठों की पुनरावृत्ति करना है
- 2-1 से 100 तक की संस्कृत में गणना लिख कर कंठस्थ करना है
- 3-5 पेज सुलेख संस्कृत में लिखना है
- 4-किन्हीं 10 पदों का वर्णविच्छेद लिखना है!