

## **Summer Vacation Home Work 2021-22**

### **Social Science**

#### **Class- 7**

#### **Tracing Changes through A Thousand Years**

1. Who was considered a 'foreigner' in the past?
2. In What Ways has the meaning of the term 'Hindustan' changed over the centuries?
3. What are the difficulties historians face in using manuscripts?

#### **Environment**

1. How do human beings modify their natural environment?
2. Distinguish between biotic and Abiotic environment.
3. Define ecosystem.

#### **On Equality**

1. What are the key elements of a democracy?
2. In democracy why is Universal adult franchise important?
3. What do you understand by the term "all person are equal before the law"?  
Why do you think it is important in a democracy?

**Revise the following chapters:**

- 1. Tracing Changes through A Thousand Years**
- 2. Environment**
- 3. On Equality**
- 4. New Kings and Kingdoms**

#### **Tracing Changes through a Thousand Years**

#### **Activity:1**

Find out various sources of medieval history and then classify them into literary and archaeological sources.

- Classification
- Introspection
- Listing
- Knowledge

## **On Equality**

### **Activity: 2**

Students will collect information regarding programs by the Government to ensure the equality in India. For e.g.: Gender equality, economic equality

- Application
- Investigation
- Comparison

### **Environment**

- Differentiate between reuse and recycle.
- Make any 2 useful products from the waste materials like bangles, invitation cards, newspapers etc.
- Effects of global warming
- Writing Skill
- Identification / analysis
- Utility
- Application

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ग्रीष्मकालीन गृहकार्य

सत्र-2021-22

विषय - हिन्दी

कक्षा - सातवीं

प्रश्न १ - (क) दिए गए वाक्यों में आना प्रत्यय जोड़कर नया शब्द बनाइए। हाथ, शर्म

(ख) नीचे दिए गए शब्दों का प्रयोग आप किन संदर्भों में करेंगे प्रत्येक शब्द के लिए दो-दो वाक्य बनाइए।

सिमटा, आंधी

(ग) नीचे दिए गए पक्षियों की बोली सुनकर उन्हे भी एक या दो शब्दों में बाँधिइए कौआ, कबूतर

(घ) नीचे लिखे मुहावरों का वाक्यों में प्रयोग कीजिए।  
दस्तक देना, पीठ ठोकना

(ङ) सन् १८५७ के दो स्वतंत्रता सेनानियों के नाम लिखिए।

(च) शब्दार्थ लिखें।

वरदान, आफत

प्रश्न-२-द्वंद्व समास के कोई दो उदाहरण लिखिए।

प्रश्न-३-दिए गए शब्दों के विलोम शब्द लिखिए

पक्ष, वीर

प्रश्न-४- नीचे लिखे वाक्यों में पूर्ण विराम चिह्न का प्रयोग कीजिए।

मेरी अभिलाषा है कि भारत में कोई भी दुखी न हो

मोहन पुस्तक पढता है

प्रश्न-५- अपने विद्यालय के प्राचार्य महोदय को स्थानांतरण प्रमाण पत्र हेतु आवेदन पत्र लिखिए।

प्रश्न ६. विवाह उत्सव में शामिल होने के लिए प्राचार्य महोदय को तीन दिनों के अवकाश हेतु प्रार्थना पत्र लिखिए।

प्रश्न ७. निम्नलिखित विषय पर लगभग 200 शब्दों में निबंध लिखिए।

1 समाज में नारी की स्थिति

2 मेरा प्रिय त्यौहार

3 आदर्श विद्यार्थी

**KV SECL DHANPURI**

**SUMMER VACATION HOMEWORK ( 2021-22 )**

**SUBJECT ENGLISH**

**CLASS - VII**

Q1. Write a paragraph once in a week describing how you spent your week.  
(Total 5 Paragraphs)

Q.2. Revise the entire chapters which have been discussed yet and do the written practice of question answer.

Q3. Write a short paragraph on “How you faced the pandemic situation at your home.”

Q 4. Paste at least your ten best pictures in a file and write minimum two lines for each picture.

Q.5 Use these words in your own sentences.

abolish  
accomplish  
briskly  
cease  
claim  
decade  
dissatisfied  
dominate

escalate  
establish  
familiar  
frequent  
gigantic  
historic  
horizontal  
hostile

influence  
investigat  
review  
revolt  
scarce  
tremble  
unexpected  
unfamiliar

Q.6 Frame a story based on the pictures given below.



Q.7 Know your locality.

1. Why is Dhanpuri famous for?
2. Who is the Member of Legislative Assembly of your constituency.
3. Who is the Member of Parliament of your constituency.
4. Write name of any place of historical importance.

Q8. Solve the following Pisa Based Questions (CCT ASSIGNMENT) For English

### Macondo

Dazzled by so many and such marvellous inventions, the people of Macondo did not know where their amazement began. They stayed up all night looking at the pale electric bulbs fed by the plant that Aureliano Triste had brought back when the train made its second trip, and it took time and effort for them to grow accustomed to its obsessive toom-toom. They became indignant over the living images that the prosperous merchant Don Bruno Crespi projected in the theatre with the lion-head ticket windows, for a character that had died and was buried in one film, and for whose misfortune tears of affliction had been shed, would reappear alive and transformed into an Arab in the next one. The audience, who paid two centavos apiece to share the difficulties of the actors, would not tolerate that outlandish fraud and they broke up the seats. The mayor, at the urging of Don Bruno Crespi, explained by means of a proclamation that the cinema was a machine of illusions that did not merit the emotional outburst of the audience. With that discouraging explanation many felt that they had been the victims of some new and showy gypsy business and they decided not to return to the movies, considering that they already had too many troubles of their own to weep over the acted-out misfortunes of imaginary beings. Macondo is a piece of prose from the novel *One Hundred Years of Solitude* by the Colombian author Gabriel Garcia Márquez. It is classified as belonging to the personal situation because it was written for readers' interest and pleasure. The Macondo unit in PISA is introduced with a brief paragraph to orientate the reader: "The passage on the opposite page is from a novel. In this part of the story, the railway and electricity have just been introduced to the fictional town of Macondo, and the first cinema has opened." The people's reaction to the cinema is the focus of the passage. While the historical and geographical setting of the extract is exotic for most readers, going to the movies is within the experience of 15-year-olds, and the characters' responses are at the same time intriguing and humanly familiar. Within the continuous text format category, Macondo is an example of narrative writing in that it shows, in a manner typical of this text type, why characters in stories behave as they do. It records actions and events from the point of view of subjective impressions.

#### **QUESTION A: Macondo**

What feature of the movies CAUSED the people of Macondo to become angry?

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.....  
.....  
.....

**QUESTION B: Macondo**

At the end of the passage, why did the people of Macondo decide not to RETURN to the movies?

- A. They wanted AMUSEMENT and distraction, BUT FOUND that the movies were realistic and depressing.
- B. They COULD not afford the ticket prices.
- C. They wanted to save their emotions for real-life occasions.
- D. They were seeking emotional involvement, BUT FOUND the movies boring, UNCONVINCING and of poor QUALITY.

**QUESTION C: Macondo**

Who are the “imaginary beings” referred to in the last line of the passage?

- A. Ghosts.
- B. FAIRGROUND inventions.
- C. Characters in the movies.
- D. Actors.

**QUESTION D: Macondo**

Do you agree with the final judgement of the people of Macondo about the value of the movies? Explain your answer by comparing your attitude to the movies with theirs.

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**KENDRIYA VIDYALAYA SANGATHAN SECL DHANPURI (M.P.)**

**Summer vacation holiday's homework (Session 2021-22)**

**Class-7th**

**Subject-Mathematics**

Question 1. Draw the number lines and represent the integers on the chart paper

- (a)  $4+(-5)$
- (b)  $5 \times 3$
- (c)  $(-6)+(-5)$
- (d)  $(-7)-(+5)$

Question 2. Write down a pair of integers whose

- (a) sum is -5
- (b) difference is -7
- (c) difference is -1
- (d) sum is 0

Question 3. Solve the following:

- (a)  $(-8) \times (-5) + (-6)$
- (b)  $[(-6) \times (-3)] + (-4)$
- (c)  $(-10) \times [(-13) + (-10)]$
- (d)  $(-5) \times [(-6) + 5]$

Question 4. Write the definition of whole numbers, natural numbers, and integers

With an example?

Question 5. Fill in the blanks

- (a). A fraction is a number which can be written in the form  $a/b$ , where  $a, b$  are \_\_\_\_\_ numbers and  $b \neq 0$ .
- (b) If numerator and denominator of a fraction have no common factor other than 1, then the fraction is said to be in its \_\_\_\_\_ form.
- (c) The value of the product of two proper fractions is \_\_\_\_\_ than each of the two fractions.
- (d)  $(-4)+(-11)=(-11)+$  \_\_\_\_\_.
- (e) Sum of integer and its additive inverse is \_\_\_\_\_.



Question 6. Arrange the following in descending order.

(a)  $\frac{2}{9}, \frac{2}{3}, \frac{8}{21}$

(b).  $\frac{1}{5}, \frac{3}{7}, \frac{7}{10}$

Question 7. Solve

(a).  $2 - \frac{3}{5}$

(b).  $4 + \frac{7}{8}$

(c).  $\frac{3}{5} + \frac{2}{7}$

(d).  $2\frac{2}{3} + 3\frac{1}{2}$

Question 8. Find the products:

(a)  $2.4 \times 100$

(b)  $0.24 \times 1000$

(c)  $0.024 \times 10000$

Question 9. Find the value of:  $\frac{1}{3\frac{3}{5}} + \frac{1}{4\frac{8}{9}} + \frac{1}{\frac{3}{5}}$

Question 10. Solve:

(a) The product of two numbers is 2.0016. If one of them is 0.72, find the other number.

(b) In a test (+5) marks are given for every correct answer and (-2) marks are given for every incorrect answer.

(i) Radhika answered all the questions and scored 30 marks and get 10 correct answers.

(ii) Jay also answered all the questions and scored (-12) marks though he got 4 correct answers



How many incorrect answers had they attempted?



KENDRIYA VIDYALAYA , SECL DHANPURI

SUMMER VACATION HOLIDAY HOME WORK -2021-22

CLASS- VII B

SUBJECT-SCIENCE

- 1) Under what conditions a patient need to be on drip of glucose.
- 2) Revise Chapter 1 and Chapter 2.
- 3) Write short note on heterotrophs.
- 4) Find out from atleast five children ,average age at which these children lost their milk teeth. You may take help of your friends.
- 5) Can we survive on raw, leafy vegetables? Explain in your notebook.
- 6) Mention the causes, symptoms, mode of spreading and prophylactic measures to stop the spread of COVID-19.

**7)Boojho was having difficulty in seeing things in dim light. The doctor tested his eye sight and prescribed a particular vitamin supplement. He also advised him to include a few food items in his diet. (PISA BASED)**

**Which deficiency disease he is suffering from?**

**Which food component may be lacking in his diet?**

## कक्षा -7 विषय संस्कृत

- 1-पढ़ाए गए पाठों की पुनरावृत्ति करना है
- 2-1 से 100 तक की संस्कृत में गणना लिख कर कंठस्थ करना है
- 3-5 पेज सुलेख संस्कृत में लिखना है
- 4-किन्हीं 10 पदों का वर्णविच्छेद लिखना है!