

Summer Vacation Home Work 2021-22

Social Science

Class 8

How, When and Where

1. Why do we call history our Past?
2. Why do we divide history into periods?
3. What did James Mill think about the Asian Societies?

From Trade to Territory

1. What attracted European trading companies to India?
2. Explain the system of Subsidiary alliance?
3. How were the regional kingdoms set up after Aurangzeb's death?

The Indian Constitution

1. Why does a democratic country need a Constitution?
2. When did the Constituent Assembly draft the Constitution for Independent India?

Resources

1. Why are resources distributed unequally over the earth?
2. What is resource conservation?
3. Why are human resources important?

Revise the following chapters:

1. How, When and Where
2. From Trade to Territory
3. The Indian Constitution
4. Resources

How, When and Where

Activity: 1-

- Essay writing on 'Problems of Periodization in History'

Skills Enhanced / Learning Outcomes

- Evaluation
- Analysis

- Understanding

From Trade to Territory

Activity: 2-

- Prepare a Time-line of various events in history of India from the coming of British to the Revolt of 1857. Also paste pictures of Governor Generals of British India.

Skills Enhanced / Learning Outcomes

- Classification
- Organization
- Critical Thinking
- Inquisitiveness
- Observation

The Indian Constitution

Activity: 3- Designing Preamble

Design a preamble for your school abiding to all the rights and duties of all the students in school. You can also take hint from preamble of 'Constitution of India'

Skills Enhanced / Learning Outcomes

- Understanding
- Creativity
- Thinking
- Application
- Analysis

Resources

Activity: 4- Web Chart

Prepare a web chart showing different types of resources with categories and sub-categories of resources like

- Natural
- Human-made

Skills Enhanced / Learning Outcomes

- Artistic Skills
- Creativity Skill

- Organisation
- Classification
- Analysis

KENDRIYA VIDYALAYA SECL DHANPURI

Summer Vacation Home Work 2021-22

1. Beera, wants to practice crop rotation in his field. Suggest a Rabi crop and a Kharif crop which will replenish his field with nitrogen. Which crop replenishes nitrogen and why?
2. Match the agricultural implements given in Column A with their use given in Column B.

Column A

- (i) Sickle
- (ii) Hoe
- (iii) Seed Drill
- (iv) Sprinkler

Column B

- (a) Ploughing
- (b) Sowing
- (c) Harvesting
- (d) Irrigation

(i)_; (ii); (iii)_; (iv)___

3. What are organic foods?
4. From the word puzzle given as Fig. 1.1 find atleast eight words which are 'farmer's friends'. Classify them into living and non living.

B	S	E	I	L	O	R	U	A	Z	Z
O	E	A	R	T	H	W	O	R	M	K
E	E	Z	L	G	O	H	Y	H	I	U
X	D	N	U	R	E	A	S	I	C	S
D	M	O	X	P	T	K	Y	Z	R	B
C	L	R	B	U	L	L	F	O	O	X
P	W	K	V	R	A	O	E	B	B	C
I	Q	P	G	B	G	C	W	I	E	M
M	A	N	U	R	E	V	J	U	S	P
Q	X	F	U	S	A	Z	T	M	U	V

Fig. 1.1

5. (a) Name the tool used with a tractor for sowing seeds in a field.
(b) What are the advantages of using this tool?

6. (a) Name the practice followed for large scale rearing of farm animals.
 (b) What facilities are provided to farm animals?
7. Classify the following crops into Khariff and Rabi crops and write in the tabular column given below:
 Maize, paddy, mustard, pea, gram, wheat, groundnut, cotton.
8. Observe the Fig.2.3 and answer the following question



Fig. 2.3

- (a) Name the microorganism and the group to which it belongs.
 (b) Name the food item on which the organism grows.
 (c) Does it grow well in dry or in moist conditions?
 (d) Is it safe to eat infected bread?

Long Answer Type Questions

1. Despite favourable climatic conditions, a farmer's crop failed to give good yield. Give the possible reasons for this.
2. As a part of eco-club activity students were asked to raise a kitchen garden in the school premises. They were provided with some materials given in the box. List the other materials you would require.
 How will you plan the garden? Write the steps.
 khurpi, water-can, spade, shovel
 Note: You have been asked to use only environment friendly materials.
3. Paddy is a major cereal crop in our country.
 (a) In which season is paddy cultivated?
 (b) Discuss the method of sowing.
 (c) What measures must be taken to prevent spoilage and insect attack of harvested
4. Give reasons for the following.
 (a) Fresh milk is boiled before consumption while processed milk stored in packets can be consumed without boiling.
 (b) Raw vegetables and fruits are kept in refrigerators whereas jams and pickles can be kept outside.
 (c) Farmers prefer to grow beans and peas in nitrogen deficient soils.

(d) Mosquitoes can be controlled by preventing stagnation of water though they do not live in water. Why?

KV SECL DHANPURI

SUMMER VACATION HOMEWORK (2021-22)

SUBJECT ENGLISH

CLASS - VIII

Q1. Write a paragraph once in a week describing how you spent your week.
(Total 6 Paragraphs)

Q.2. Revise the entire chapters which have been discussed yet and do the written practice of question answer.

Q 3. Write a short paragraph on “How you faced the pandemic situation at your home.”

Q 4. Paste at least your ten best pictures in a file and write minimum 50 words for each picture.

Q.5 Draft a story based on the following pictures.



Q.6 Use these words in your own sentences.

bizarre	imminent	Simulate
boycott	impel	simultaneous
capable	imperative	Source
cause	integrate	specific
characterize	interrogate	spontaneous
concise	narrate	universal
conclude	novice	validate
confiscate	obsolete	variable

Q.7. Collect the following information regarding Nagaland State.

1. When did it come in existence?
2. Name some important festivals of Nagaland.
3. Name some famous sports persons of Nagaland.
4. Write about flora and fauna of Nagaland (100 words)
5. Natural resources of Nagaland (100 words)

Q8. Solve the following Pisa Based Questions (CCT ASSIGNMENT) For English

Student Opinions

There are so many people out there dying from hunger and disease, yet we are more concerned about future advancements. We are leaving these people behind as we attempt to forget and move on. Billions of dollars are poured into space research by large companies each year. If the money spent on space exploration was used to benefit the needy and not the greedy, the suffering of millions of people could be alleviated.

ANA

The challenge of exploring space is a source of inspiration for many people. For thousands of years we have been dreaming of the heavens, longing to reach out and touch the stars, longing to communicate with something we only imagine could exist, longing to know... Are we alone? Space exploration is a metaphor for learning, and learning is what drives our world. While realists continue to remind us of our current problems, dreamer stretch our minds. It is the dreamers' visions, hopes and desires that will lead us into the future.

BEATRICE

We ruin rain forests because there is oil under them, put mines in sacred ground for the sake of uranium. Would we also ruin another planet for the sake of an answer to problems of our own making? Of course! Space exploration strengthens the dangerous belief that human problems can be solved by our ever-increasing domination of the environment. Human beings will continue to feel at liberty to abuse natural resources like rivers and rain forests if we know there is always another planet around the corner waiting to be exploited. We have done enough damage on Earth. We should leave outer space alone.

DIETER

The earth's resources are quickly dying out. The earth's population is increasing at a dramatic rate. Life cannot be sustained if we continue to live in such a way. Pollution has caused a hole in the ozone layer. Fertile lands are running out and soon our food resources will diminish. Already there are cases of famine and disease caused by over-population. Space is a vast empty region which we can use to our benefit. By supporting exploration into space, one day we may find a planet that we can live on. At the moment this seems unimaginable, but the notion of space travel was once thought of as impossible. Discontinuing space exploration in favour of solving immediate problems is a very narrowminded and short-term view. We must learn to think not only for this generation but for the generations to come.

FELIX

To ignore what the exploration of space has to offer would be a great loss to all mankind. The possibilities of gaining a greater understanding of the universe and its beginnings are too valuable to waste. The study of other celestial bodies has already increased our understanding of our environmental problems and the possible direction Earth could be heading in if we don't learn to manage our activities. There are also indirect benefits of research into space travel. The creation of laser technology and other medical treatments can be attributed to space research. Substances such as teflon have come out of mankind's quest to travel into space. Thus new technologies created for space research can have immediate benefits for everyone.

KATE

The stimulus for the unit Student Opinions consists of five short argumentative texts that offer opinions about space research. Because it is based on writing by students in their final year of school, the text is classified as educational in terms of situation. All of the short pieces that make up the stimulus for this unit are continuous, but as they were generated independently, and are juxtaposed for the purposes of the assessment, the format category is multiple texts. The stimulus is classified as argumentation, as the texts set forth propositions and attempt to persuade the reader to a point of view.

QUESTION A: Student Opinions

Which of the following QUESTIONS do the STUDENTS seem to be responding to?

- A. What is the major problem facing the world today?
- B. Are YOU in FAVOUR of space exploration?
- C. Do YOU believe in life beyond OUR planet?
- D. What recent advances have there been in space research?

QUESTION B: Student Opinions

Which one of the writers most directly contradicts Felix's ARGUMENT?

- A. Dieter.
- B. Ana.

C. Kate.

D. Beatrice.

QUESTION C: Student Opinions

Thinking ABOUT the main ideas presented by the five STUDENTS, which STUDENT do YOU agree with most strongly?

STUDENT's name:

Using YOUR own words, explain YOUR choice by referring to YOUR own opinion and the main ideas presented by the STUDENT.

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**KENDRIYA VIDYALAYA SANGATHAN
SECL,DHANPURI (M.P.)**

Summer vacation holiday's homework

(Session-2021-2022)

Class- VIII

SUBJECT-MATHEMATICES

Question 1. Write all the properties of rational numbers for addition and multiplication and learn them (project).

Question 2. Solve the following:-

- (i) Represent $-2/3$, $5/2$, $3/7$ on the number lines.**
- (ii) Find five rational numbers between**
 - (a) $1/2$ and $2/3$**
 - (b) $-3/5$ and $-4/7$**
 - (c) -2 and 0**
- (iii) Exercise 1.1- Question number-1,4,8,9.**
- (iv) Exercise 2.2- Question number-3,6,7,10,13,14, 16.**
- (v) Exercise 2.3- Question number-7,9,10.**
- (vi) Exercise 2.4- Question number-4,5,9,10.**
- (vii) Exercise 2.6- Question number- 2,4.**

Question 3. Complete exercise-2.3,2.4,2.6

Question 4. Revise chapter-1,2.

कक्षा -8 संस्कृत

- 1-पढ़ाए गए पाठों की पुनरावृत्ति करना है
- 2-1 से 100 तक की संस्कृत में गणना लिख कर कंठस्थ करना है
- 3-5 पेज सुलेख संस्कृत में लिखना है
- 4-किन्हीं 10 पदों का वर्णविच्छेद लिखना है!

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ग्रीष्मकालीन अवकाश गृह कार्य
कक्षा-8 (सत्र 2021-22)
विषय: हिंदी

प्रश्न-1

बसंत: निम्नलिखित में से किन्हीं दो पाठों का सारांश लिखिए

- क) ध्वनि
- ख) लाख की चूड़ियाँ
- ग) बस की यात्रा

प्रश्न-2 कोरोना और वर्तमान समय पर स्वरचित एक कविता लिखिए।

प्रश्न-3 'भारत की खोज' पुस्तक पर अपने विचार 100-150 शब्दों में लिखें।

प्रश्न-4 संज्ञा और सर्वनाम को भेद सहित लिखकर एक चार्ट तैयार करें।

प्रश्न-5 नागामी (नागालैंड) भाषा की एक वर्णमाला का एक चार्ट तैयार करें।